

Note: This job description does not form part of the employee's contract of employment but is provided for guidance. The precise duties and responsibilities of any job may be expected to change over time. Job holders should be consulted over any proposed changes in this job description before implementation.

Role Descriptors Outputs and Requirements

Title: Lecturer – Windrush Justice Clinic

Reports to: Assistant Head of School

School: Westminster Law School

Professional Values

All Lecturers are required to demonstrate respect for individual learners and be committed to incorporating the process and outcomes of relevant research, scholarship and/or professional practice. Lecturers are required to be committed to the development of learning communities and encouraging participation in Higher Education, while acknowledging diversity and promoting equality of opportunity. It is also a requirement that all staff are committed to undertaking continuing professional development and evaluation of individual practice and that they are proactive in improving the student experience.

Role Purpose

To teach as a member of a teaching team in a developing capacity within an established programme of study.

Principal Accountabilities

1. Teach within an established programme or programmes of study, and within a variety of settings from small tutorial groups to large lectures, ensuring that learning needs of the students are identified, that appropriate learning objectives are defined and that the content of the learning materials and methods of delivery meet the defined learning objectives. This may include module leadership.
2. Contribute to development of teaching materials, methods and approaches with guidance. Develop personal skills and appropriate approaches to teaching, seeking guidance from senior staff as appropriate and continually seeking ways of improving performance by reflecting on teaching design and delivery by obtaining and analysing feedback from students and colleagues.

3. Create a climate for students that challenges thinking, fosters debate and develops the ability of students to engage in critical discourse and rational thinking, ensuring that at all times the work of the students is supervised appropriately and advice and assistance is provided on study skills and any other learning issues.
4. Use appropriate assessment instruments and criteria to assess the progress of the students and ensure that all students are provided with constructive feedback in a prompt and timely manner.
5. Develop and extend contacts and regularly participate in internal and external networks for the exchange of information and ideas and to develop good working relationships.
6. Contribute to preparing technical material e.g. proposals and applications for funding or accreditation.
7. Act as a personal tutor and mentor for students, ensuring that appropriate listening, interpersonal and pastoral care skills are used to deal with sensitive or difficult issues and that appropriate support is provided, taking into account individual student needs and circumstances, referring students to specialist support services if necessary.
- 8 Engage in subject, professional or pedagogic research and other scholarly activities which can support teaching activity and where the quality of the outputs can be recognised nationally in terms of originality, significance and rigour.
- 9 Undertake any other duties within their competence as required by the University.

CONTEXT

The postholder will be expected to conduct and supervise casework in the Windrush Justice Clinic, part of a funded project within the University of Westminster Legal Advice Clinic and will need the necessary professional experience to allow them to do this. The work will involve advising and assisting members of the public in relation to potential claims under the Home Office Windrush Compensation Scheme and crucially supervising students to conduct this work. The role will also involve working closely with the wider Windrush Justice Clinic network of participating Law Centres, University Law Clinics and community organisations, as well as developing and contributing to relevant policy and research in this area. The postholder will be expected to contribute to the wider Legal Advice Clinic/Law School development and teaching in the Clinical Legal Education context.

The University of Westminster Legal Advice Clinic is a busy clinic offering a variety of student-led legal services to members of the public and the local community. We offer advice in the areas of employment, housing, family and immigration law as well as the Windrush Justice Clinic project. During an average academic year we advise over 100 clients and approximately 150 law students can be involved in the Clinic at any one time. Some students are assessed on their work in the Clinic as part of their course.

The Windrush Justice Clinic is an award-winning project run across a network of organisations. The WJC at the University of Westminster advises and assists members of the public with their compensation claims. Students work on cases under supervision.

The postholder will be expected to manage their own teaching, scholarly and administrative activities within the framework set by the school, College or University policy. There may be a requirement to supervise student projects, fieldwork or placements depending on the module or course. The postholder will be expected to possess sufficient breadth or depth of specialist knowledge to be able to deliver high quality teaching and support to established teaching programmes. The postholder will be expected to engage in a programme of continuous professional development, in consultation with their line manager.

The postholder has responsibility for ensuring that suitable and sufficient risk assessments are undertaken for the activities for which they are responsible and that measures to control risk are identified and implemented, and communicated to all affected.

They must ensure the provision of adequate supervision and training, to include: the responsibility to work with due regard for the health and safety of themselves and others; familiarity with actions to be taken in the event of emergency; and the duty to report accidents and hazards appropriately.

The University of Westminster has developed the Professional Recognition Enhancement Scheme for Teaching (PRESTige) accredited by the Higher Education Academy (HEA) for Fellowship of the HEA at different categories. The categories range from Associate Fellow (AFHEA), Fellow (FHEA), Senior Fellow (SFHEA) and Principal Fellow (PFHEA) and are benchmarked against the UK Professional Standards Framework for Teaching and Supporting Learning, 2011 (UKPSF). All academic colleagues are strongly encouraged to engage with PRESTige and work towards the appropriate category of fellowship. For further information, contact Centreforteachinginnovation@westminster.ac.uk

DIMENSIONS

Faculty to add details of specifics:-

These may vary from time to time dependent on precise duties.

Course (s) Title: Various within Law School, Legal Advice Clinic based

Module (s) Title: Various

Student Numbers: 25-30 in the WJC, 150+ in the Legal Advice Clinic

Location: University of Westminster Law School

**Person Specification
Lecturer**

Qualifications	Essential	Desirable
<p>Degree</p> <p>Post-Graduate Degree or Professional Qualification; must hold a practising certificate and/or appropriate OISC accreditation.</p> <p>Teaching Qualification, (e.g. PGCHE Learning & Teaching) <u>or</u> the commitment to achieve this at the earliest possible date <u>or</u> equivalent relevant teaching experience as assessed by the recruiting manager.</p> <p>An expectation of prior attainment of HEA Fellowship or a willingness to undertake and engage with the University's PRESTige scheme for the appropriate category within an agreed timeframe</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	
<p>You will have proven experience and evidence of:-</p> <p>Professional practice in immigration law or an alternative that would allow you to supervise casework in the WJC</p> <p>Ability to design and deliver course materials</p> <p>Proven record of successful experience in research and teaching</p> <p>Subject expertise that is up to-date</p> <p>Breadth and depth of specialism of specialist knowledge in the discipline, to work within existing programmes</p> <p>Engagement in continuous professional development</p> <p>Contribution to design of teaching or research</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>D</p>

<p>Skills</p> <p>High level analytical capability</p> <p>Ability to communicate information clearly</p> <p>Ability to encourage commitment to learn in others</p> <p>Ability to assess and organise resources</p> <p>Understanding of and ability to contribute towards broader management issues</p>	<p>E</p> <p>E</p> <p>E</p>	<p>D</p> <p>D</p>
<p>Personal Attributes</p> <p>Fully committed to contributing to a stimulating learning and working environment which is supportive and fair, based on mutual respect and trust, and in which harassment and discrimination are neither tolerated nor acceptable.</p>	<p>E</p>	